



Teaching Assistant (Nursery & KS2 SEND Support) - Maternity Cover

Category	Essential	Desirable
Qualifications	Level 2 or Level 3 Teaching Assistant qualification or equivalent. • Good standard of literacy and numeracy. • Willingness to undertake relevant professional development and training.	• Additional SEND-related qualifications or training. • Paediatric First Aid qualification. • Training in autism, ADHD, speech and language needs, SEMH or trauma-informed practice.
Experience	The TA should have experience of: • Working with children or young people in an educational setting. • Supporting learning in Nursery, Key Stage 1 and/or Key Stage 2. • Working with pupils on a 1:1 basis and in small groups. • Working collaboratively with teachers and other professionals to support learning and development.	In addition, they may also have experience of: • Supporting children with special educational needs and disabilities (SEND). • Supporting children with autism, ADHD, speech and language difficulties or social, emotional and mental health (SEMH) needs. • Delivering interventions and implementing support programmes. • Supporting pupils with EHCPs and Individual Education Plans (IEPs).
Knowledge and Understanding	The TA should have knowledge and understanding of: • Special educational needs and inclusive practice. • Positive behaviour management strategies. • Safeguarding, child protection, health and safety requirements. • Child development and supporting pupils' educational, social and emotional needs. • The importance of partnership working with teachers, the SENDCo, families and external agencies.	In addition, they may also have knowledge and understanding of: • Autism, ADHD, speech and language needs and SEMH. • Trauma-informed practice, including safety, trustworthiness, choice, collaboration, empowerment and cultural awareness. • EHCPs, IEPs and monitoring pupil progress. • Strategies to promote independence and self-regulation.
Skills	The TA will demonstrate the ability to: • Build positive relationships with children, families and colleagues. • Support pupils effectively on a 1:1 basis and in small groups. • Adapt learning materials and activities to meet individual needs. • Promote independence, self-regulation and positive behaviour.	In addition, the TA may be able to: • Deliver targeted interventions for SEND pupils. • Contribute to review meetings and support planning for individual pupils. • Use a range of strategies to support engagement and participation in learning.

PERSON SPECIFICATION



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	• Observe, record and feedback on pupil progress accurately. • Communicate effectively both verbally and in writing. • Work as part of a supportive and collaborative team. • Support and promote the Christian vision and values of the school.	
Personal Characteristics	Supportive of the Christian ethos and values of the school. • Patient, caring and empathetic. • Passionate about supporting all children to achieve their potential. • Flexible and adaptable in response to pupils' changing needs. • Positive, resilient and enthusiastic. • Committed to inclusion and equal opportunities. • Professional, reliable and trustworthy. • Able to work effectively as part of a team. • Committed to safeguarding and promoting the welfare of children. • Willing to engage in continued professional development.	